

## Term Portion

2018-19

Subject: English

Grade: 7

Name of the Prescribed Textbook: Gul Mohar Reader 7 (Eighth Edition)

Name of the Publisher: Orient BlackSwan

ISBN No. of the textbook: 978-81-250-5636-2 – Gul Mohar Text Book / 978-81-250-5280-7 – Enjoying Grammar

Exam Name		Chapter Name
Periodic Test 1 June-July	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"><li>● The Master Artist</li><li>● Madhobi, The Young Spring Flower (Poem)</li><li>● A Secret for Two</li></ul>
	<b>Language (Grammar)</b>	<ul style="list-style-type: none"><li>● Simple Present and Present Continuous Tense</li><li>● The Simple Past and the past Continuous Tense</li><li>● The Present Perfect and the Simple Past Tense</li></ul>
	<b>Composition</b>	<ul style="list-style-type: none"><li>● Letter to the Editor</li><li>● Reflective Essay</li><li>● Autobiography Writing</li></ul>
<b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, synonyms/antonyms, punctuation (hyphen, semicolon), rhyming words and rhyme scheme, suffixes/prefixes, figures of speech, fixed expressions, phrasal verbs, word stress, plurals, collocations, word connotations, same words as different parts of speech, archaic words <b>(Any of these may be asked for exam)</b>		
●		
Half Yearly Examination Aug-Oct	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"><li>● Maggie Cuts Her Hair</li><li>● Upon Westminster Bridge (Poem)</li><li>● The Whale Story</li><li>● The Meeting Pool</li><li>● Friends and Flatterers (Poem)</li><li>● Sir Isaac Newton</li><li>● A Narrow Fellow in the Grass (Poem)</li></ul>

	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● The Simple Present and the Present Continuous Tenses</li> <li>● The Simple Past and the Past Continuous Tenses</li> <li>● The Present Perfect and the Simple Past Tenses</li> <li>● The Present Perfect and the Present Perfect Continuous Tenses</li> <li>● Expressing Future Time</li> <li>● To-Infinitives</li> <li>● Gerunds</li> <li>● To-Infinitives and Gerunds</li> <li>● Active and Passive Voice</li> <li>● Object and Complements</li> <li>● Determiners</li> <li>● Articles</li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● Formal Letter Writing</li> <li>● Reflective Essay</li> <li>● Autobiography Writing</li> <li>● Story Writing (Beginning Given)</li> </ul>
<p><b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, synonyms/antonyms, punctuation (hyphen, semicolon), rhyming words and rhyme scheme, suffixes/prefixes, figures of speech, fixed expressions, phrasal verbs, word stress, plurals, collocations, word connotations, same words as different parts of speech, archaic words <b>(Any of these may be asked for exam)</b></p>		
●		
Periodic Test 2 Nov-Dec	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"> <li>● My Unknown Friend</li> <li>● Break, Break, Break (Poem)</li> <li>● Everest Reactions</li> <li>● Wandering Singers (Poem)</li> </ul>
	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● Phrases and Clauses</li> <li>● Adjectival Phrases</li> <li>● Adverbial Phrases</li> <li>● Simple, Compound and Complex Sentences</li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● Informal Letter Writing</li> <li>● Diary Writing</li> <li>● Narrative Writing</li> </ul>
<p><b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, synonyms/antonyms, punctuation (hyphen, semicolon), rhyming words and rhyme scheme, suffixes/prefixes, figures of speech, fixed expressions, phrasal verbs, word stress, plurals, collocations, word connotations, same words as different parts of speech, archaic words <b>(Any of these may be asked for exam)</b></p>		

Yearly Examination Jan-Feb	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 2:</b> <ul style="list-style-type: none"> <li>● My Unknown Friend</li> <li>● Break, Break, Break (Poem)</li> <li>● Everest Reactions</li> <li>● Wandering Singers (Poem)</li> <li>● His First Flight</li> <li>● Zero Hour</li> <li>● Lobster Quadrille (Poem)</li> <li>● The Play</li> </ul> </li> </ul>
	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 2:</b> <ul style="list-style-type: none"> <li>● Phrases and Clauses</li> <li>● Adjectival Phrases</li> <li>● Adverbial Phrases</li> <li>● Simple, Compound and Complex Sentences</li> <li>● Conditionals</li> <li>● Defining and Non-Defining Relative Clauses</li> <li>● Modals of Ability</li> <li>● Modals of Possibility and Probability</li> <li>● Punctuation</li> </ul> </li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 2:</b> <ul style="list-style-type: none"> <li>● Imaginative Writing</li> <li>● Informal Letter Writing</li> <li>● Narrative Writing</li> </ul> </li> </ul>
For Grade 7 Yearly Examination (20% of First Term)	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>● Sir Isaac Newton</li> <li>● Upon Westminster Bridge (Poem)</li> </ul> </li> </ul>
	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>● Active and Passive Voice</li> </ul> </li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>● Précis writing</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>● <b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, synonyms/antonyms, punctuation (hyphen, semicolon), rhyming words and rhyme scheme, suffixes/prefixes, figures of speech, fixed expressions, phrasal verbs, word stress, plurals, collocations, word connotations, same words as different parts of speech, archaic words (<b>Any of these may be asked for exam</b>)</li> </ul>		