

**Term Portion**

**2018-19**

**Subject: English**

**Grade: 6**

Name of the Prescribed Textbook: Gul Mohar Reader 6 (Eighth Edition)

Name of the Publisher: Orient BlackSwan

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<b>Exam Name</b>		<b>Chapter Name</b>
Periodic Test 1 June-July	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"><li>● Down the Rabbit Hole</li><li>● The Lotus</li><li>● The Starting Point</li><li>● Tabby's Table Cloth</li></ul>
	<b>Language (Grammar)</b>	<ul style="list-style-type: none"><li>● Parts of Predicate</li><li>● Phrases and Clauses</li><li>● Articles</li><li>● Determiners</li><li>● Kinds of Adjectives</li></ul>
	<b>Composition</b>	<ul style="list-style-type: none"><li>● Descriptive Writing</li><li>● Formal Letter Writing</li><li>● Writing Formal Letter of Apology</li></ul>
Half Yearly Examination Aug-Oct	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"><li>● Wild Duck</li><li>● Brown Wolf</li><li>● Her Head (Poem)</li><li>● The Village School</li><li>● After the Storm (Poem)</li><li>● The Fountain (Poem)</li></ul>

	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● The Simple Present and the Present Continuous Tenses</li> <li>● The Order and Position of Adjectives</li> <li>● Adjectives of Comparison</li> <li>● Finite and Non- Finite</li> <li>● The Simple Past and the Past Continuous Tenses</li> <li>● The Present Perfect and the Present Perfect Continuous Tenses</li> <li>● Will versus Going To</li> <li>● Expressing Future Time</li> <li>● Determiners</li> <li>● Articles</li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● Notice Writing</li> <li>● Descriptive Essay</li> <li>● Narrative Writing</li> </ul>
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Periodic Test 2 Nov-Dec	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"> <li>● Resting Hill</li> <li>● The Fog (Poem)</li> <li>● The Mask</li> <li>● Brighter Still</li> </ul>
	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● Adjectival Clauses</li> <li>● Modal Auxiliaries</li> <li>● Question Tags</li> <li>● Conditionals</li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● Dialogue Writing</li> <li>● Narrating an Incident</li> <li>● Informal Letter Writing (Apology)</li> </ul>
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Yearly Examination Jan-Feb	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 2:</b></li> <li>● Resting Hill</li> <li>● The Fog (Poem)</li> <li>● The Mask</li> <li>● Brighter Still</li> <li>● Saving the Tiger</li> <li>● Cows on the Beach (Poem)</li> <li>● The Canterville Ghost</li> </ul>

	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 2:</b></li> <li>●</li> <li>● Modal Auxiliaries</li> <li>● Question Tags</li> <li>● Prepositions</li> <li>● Conjunctions</li> <li>● Adjectival Clauses</li> <li>● Adverbial Clauses</li> <li>● Conditionals</li> <li>● Active and Passive Voice</li> <li>● Direct and Indirect Speech</li> <li>● Punctuation</li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 2:</b></li> <li>● Imaginative Essay</li> <li>● Formal Letter Writing (Request)</li> </ul>
For Grade 6 Yearly Examination (10% of First Term)	<b>Literature (Vocabulary)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 1:</b></li> <li>● The Fountain (Poem)</li> </ul>
	<b>Language (Grammar)</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 1:</b></li> <li>● Finite and Non-finite Verbs</li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>● <b>Portion from Term 1:</b></li> <li>● Narrative Writing</li> </ul>