

**Term Portion****2018-19****Subject: English****Grade: 4**

Name of the Prescribed Textbook: Gul Mohar Reader 4 (Eighth Edition)

Name of the Publisher: Orient BlackSwan

ISBN No. of the textbook: 978-81-250-5749-9 – Gul Mohar Text Book / 978-81-250-5277-7 – Enjoying Grammar

| Exam Name                              |                                    | Chapter Name  |
|--|------------------------------------|---|
| Periodic Test<br>1<br>June-July        | <b>Literature<br/>(Vocabulary)</b> | <ul style="list-style-type: none"> <li>• Visitors at Duliatal</li> <li>• On the Bridge</li> <li>• Vesuvius Comes Alive</li> </ul>   |
|  | <b>Language<br/>(Grammar)</b>      | <ul style="list-style-type: none"> <li>• Kinds of Noun</li> <li>• Gender</li> <li>• Countable and Uncountable Nouns</li> <li>• Adjectives</li> <li>• Adjectives of Comparison</li> <li>• Kind of Adverbs</li> </ul>   |
|  | <b>Composition</b>                 | <ul style="list-style-type: none"> <li>• Imaginative Writing</li> </ul>   |
| Half Yearly<br>Examination<br>Aug- Oct | <b>Literature<br/>(Vocabulary)</b> | <ul style="list-style-type: none"> <li>• I am Born</li> <li>• The Wind (Poem)</li> <li>• Jeannie’s Amber Beads</li> <li>• Seeds (Poem)</li> <li>• Before the Match</li> <li>• The Snake (Poem)</li> </ul>   |
|  | <b>Language<br/>(Grammar)</b>      | <ul style="list-style-type: none"> <li>• Subject and Object</li> <li>• Subject and Predicate</li> <li>• Subject Verb Agreement</li> <li>• Kind of Sentences</li> <li>• The Simple Present and the present continuous tense</li> <li>• The Simple Past and the Past Continuous Tenses</li> <li>• The Present perfect tense</li> <li>• Expressing Future time</li> <li>• Transitive and Intransitive verbs</li> </ul> |
|  | <b>Composition</b>                 | <ul style="list-style-type: none"> <li>• Diary Writing</li> <li>• Formal Letter Writing</li> </ul>  |
| Periodic Test<br>2<br>Nov-Dec          | <b>Literature<br/>(Vocabulary)</b> | <ul style="list-style-type: none"> <li>• The Land of Nod (Poem)</li> <li>• Waiting for the Rain</li> <li>• The Unsinkable Ship</li> </ul>   |
|  | <b>Language<br/>(Grammar)</b>      | <ul style="list-style-type: none"> <li>• Contractions</li> <li>• Question Tags</li> <li>• Modal Auxiliaries</li> <li>• Preposition of Place</li> </ul>  |

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|                    |                                | <ul style="list-style-type: none"> <li>• Preposition of Time</li> </ul>  |
|                    | <b>Composition</b>             | <ul style="list-style-type: none"> <li>• Descriptive Writing</li> </ul>  |
| Yearly Examination | <b>Literature (Vocabulary)</b> | <ul style="list-style-type: none"> <li>• How the Little Kite Learned to Fly (Poem)</li> <li>• The Pied Piper</li> <li>• Great, Wide, Beautiful, Wonderful World(Poem)</li> <li>• The Happy Prince</li> </ul>   |
| Jan-Feb            | <b>Language (Grammar)</b>      | <ul style="list-style-type: none"> <li>• Contractions</li> <li>• Question Tags</li> <li>• Modal Auxiliaries</li> <li>• Prepositions of Place</li> <li>• Prepositions of Time</li> <li>• Capital Letters and Punctuation Marks</li> <li>• Direct and Indirect Speech</li> <li>• Conjunctions</li> <li>• Articles</li> </ul> |
|                    | <b>Composition</b>             | Developing a story based on hints<br>Informal Letter Writing   |