

## EXAM PORTION 2019-20

**Subject: English**

**Grade: VIII**

Name of the Prescribed Textbook:

- Literature: Honeydew (NCERT) ISBN 978 – 7450 – 821 – 8
- Grammar: New Enjoying Grammar (Orient BlackSwan) ISBN 978-81-250-5281-4

Exam Name	Chapter Name	Rationale for the selection of portion
Periodic Test 1	<b>Literature</b>	<ul style="list-style-type: none"> <li>• 1. The Best Christmas Present in the World</li> <li>• The Ant and the Cricket</li> <li>• 2. The Tsunami</li> <li>• Geography Lesson</li> </ul>
	<b>Grammar</b>	<ul style="list-style-type: none"> <li>• 1. The Simple Present and the Present Continuous Tenses</li> <li>• 2. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• 3. The Simple Past and the Past Continuous Tenses</li> <li>• 4. The Past Perfect and the Past Perfect Continuous Tenses</li> <li>• 5. Expressing Future Time</li> </ul>
	<b>Composition</b>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Informal Letter Writing</li> <li>• Persuasive Writing</li> </ul>
<p><b>Note</b> -Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present <b>(Any of these may be asked for exam)</b></p>		
Half Yearly Examination	<b>Literature</b>	<ul style="list-style-type: none"> <li>• 3. Glimpses of the Past</li> <li>• Macavity: The Mystery Cat</li> <li>• 4. Bepin Choudhury's Lapse of Memory</li> <li>• The Last Bargain</li> <li>• 5. The Summit Within</li> <li>• The School Boy</li> </ul>
		Those chapters assessed in the periodic test 1 are not included in Half Yearly Examination.

	<b>Grammar</b>	<ul style="list-style-type: none"> <li>• 6. Modal Auxiliaries</li> <li>• 7. Positions of Adverbs</li> <li>• 8. Finite and Non-Finite Verbs</li> <li>• 9. Infinitives</li> <li>• 10. Gerunds</li> <li>• 11. Participles</li> <li>• 12. Subject-Verb Agreement</li> <li>• 13. Active and Passive Voice</li> </ul>	
	<b>Composition</b>	<ul style="list-style-type: none"> <li>• Letter to the Editor</li> <li>• Descriptive Writing (Person/ Place)</li> <li>• Autobiography Writing</li> </ul>	

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present **(Any of these may be asked for exam)**

Periodic Test 2	<b>Literature</b>	<ul style="list-style-type: none"> <li>• 6. This is Jody's Fawn</li> <li>• The Duck and the Kangaroo</li> <li>• 7. A Visit to Cambridge</li> </ul>	
	<b>Grammar</b>	<ul style="list-style-type: none"> <li>• 14. Using Nouns and Prepositions</li> <li>• 15.Using Adjectives and Prepositions</li> <li>• 16.Prepositional Verbs and Phrasal Verbs</li> <li>• 17.Noun Clauses</li> <li>• 18.Relative Clauses</li> </ul>	
	<b>Composition</b>	<ul style="list-style-type: none"> <li>• Report Writing</li> <li>• Story Writing</li> <li>• Formal Letter Writing (Complaint)</li> </ul>	

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present **(Any of these may be asked for exam)**

Yearly Examination	<b>Literature</b>	<b>Portion from Term 2:</b> <ul style="list-style-type: none"> <li>• When I set out for Lyonesse</li> <li>• 8. A Short Monsoon Diary</li> <li>• On the Grasshopper and the Ant</li> <li>• 9. The Great Stone Face - I</li> <li>• 10. The Great Stone Face – II</li> </ul>	Those chapters assessed in the periodic test 2 are not included in Yearly Examination.
	<b>Grammar</b>	<b>Portion from Term 2:</b> <ul style="list-style-type: none"> <li>• 19.Reduced Relative Clauses</li> <li>• 20.Adverbial Clauses</li> <li>• 21.Conditionals</li> <li>• 22.Direct and Indirect Speech</li> <li>• 23.Sentence Linkers</li> </ul>	

		<ul style="list-style-type: none"> <li>• 24.Punctuation 1</li> <li>• 25.Punctuation 2</li> </ul>	
	<b>Composition</b>	<b>Portion from Term 2:</b> <ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Letter to Editor</li> <li>• Short Story Writing</li> </ul>	
For Grade 8 Yearly Examination (30% of First Term)	<b>Literature</b>	<b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>• 1. The Best Christmas Present in the World</li> <li>• The Ant and the Cricket</li> <li>• 2. The Tsunami</li> </ul>	
	<b>Grammar</b>	<b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>• 6.Modal Auxiliaries</li> <li>• 8.Finite and Non-finite Verbs</li> <li>• 12.Subject-Verb Agreement</li> </ul>	
	<b>Composition</b>	<ul style="list-style-type: none"> <li>• Speech Writing</li> <li>• Reflective Essay</li> <li>• Debate Writing</li> </ul>	

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present **(Any of these may be asked for exam)**